

JULY TO DECEMBER 2018

**Voice of HFS**  
**Young**

**MAG**



FOURTH EDITION



An aerial photograph of a river winding through a dense, lush green forest. The river is a vibrant blue-green color, contrasting sharply with the surrounding green foliage. The forest canopy is thick and textured, with individual trees visible from above. The river flows from the top center towards the bottom center of the frame.

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# DR. M IMRAN USMANI

DIRECTOR HFS

Assalamualaikum

It's a pleasure to proceed with the fourth edition of our school magazine Voice of Hfs. We have certainly progressed and achieved milestones in the last six months. We have also strove to contribute our part in the wider community with our humanitarian acts.

To begin with our Go Green drive with the media coverage created awareness about the dire need to plant and grow trees which is critical in saving our planet. Planting trees is a sadqa-e-jaria and a means of earning rewards in Islam. The ARY team visited our school and participated in this large scale planting activity with the students.

Then we joined hands with Nelson Paints in a collaborative venture to pay tribute to the martyrs of Army Public School. This was certainly a display of solidarity and unity with the nation which would long be etched in the minds of people.

Another feather in the cap is that Hira Institute of Emerging Sciences (HIES), a project of Hira Foundation has been affiliated and recognized by the Board of Intermediate Education Karachi and Sindh Technical Board of Education. This has certainly been a momentous occasion for the entire team whose efforts need to be highly appreciated. Now, HIES is an accredited HEC institute offering multidisciplinary programs under the supervision of highly qualified faculty.

May Allah swt keep the vision and mission glowing and gaining speed to attain the ultimate goal of educating the Muslim ummah which is at the center of it all! Aameen



# NUVERA ABDUL LATIF

INCHARGE - HFS GIRLS CAMPUS

Dear parents, students and well-wishers of Hira Foundation family.

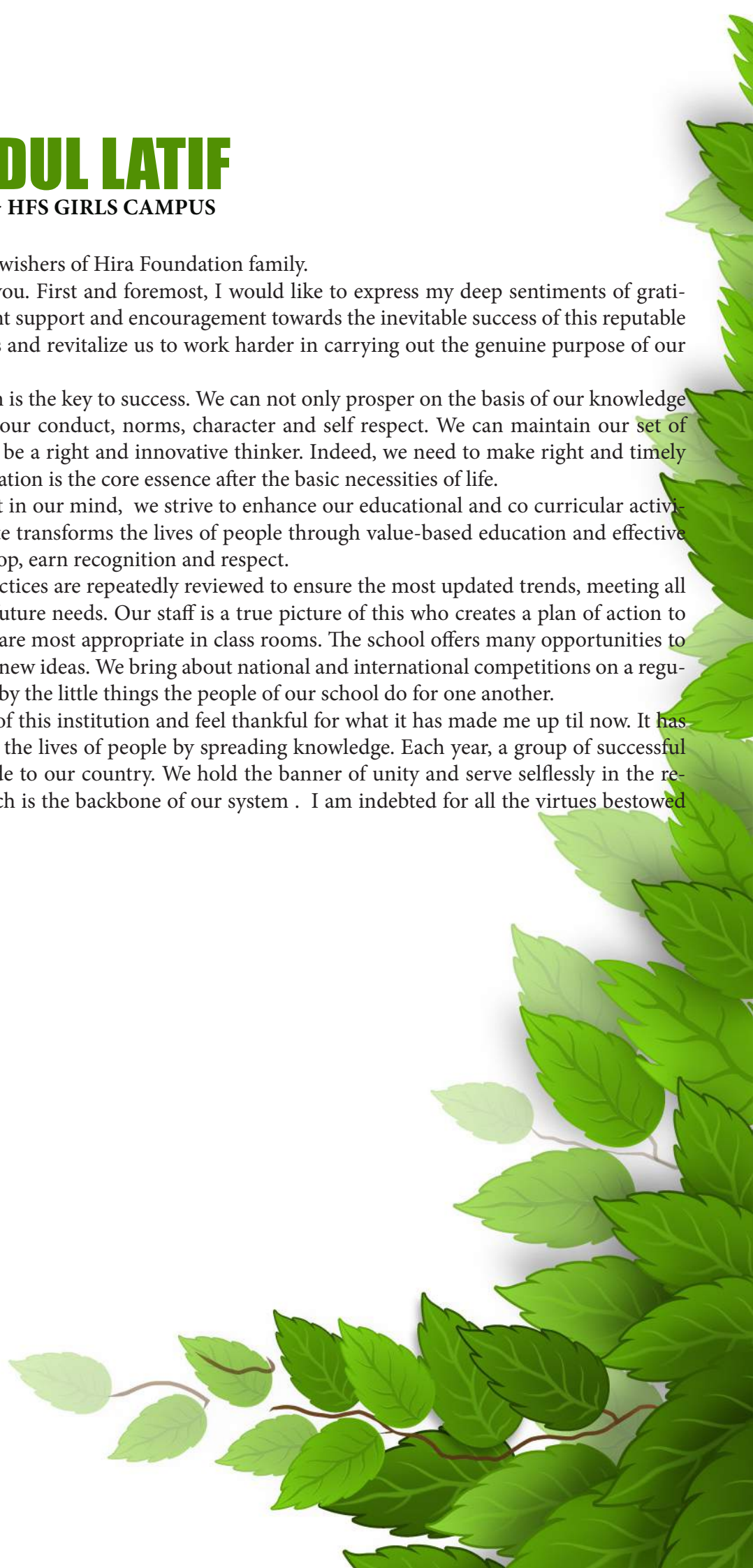
My heartfelt greetings to all of you. First and foremost, I would like to express my deep sentiments of gratitude to all of you being a constant support and encouragement towards the inevitable success of this reputable institution. It certainly energizes and revitalizes us to work harder in carrying out the genuine purpose of our esteemed organization.

In my opinion, quality education is the key to success. We can not only prosper on the basis of our knowledge but we also need to strengthen our conduct, norms, character and self respect. We can maintain our set of values competently and learn to be a right and innovative thinker. Indeed, we need to make right and timely decisions in life. Therefore, education is the core essence after the basic necessities of life.

While keeping this clear concept in our mind, we strive to enhance our educational and co-curricular activities wholeheartedly. Our institute transforms the lives of people through value-based education and effective training. The personalities develop, earn recognition and respect.

The school's curriculum and practices are repeatedly reviewed to ensure the most updated trends, meeting all regulations and addressing the future needs. Our staff is a true picture of this who creates a plan of action to include those techniques which are most appropriate in class rooms. The school offers many opportunities to explore interests and investigate new ideas. We bring about national and international competitions on a regular basis. Each day I am amazed by the little things the people of our school do for one another.

I vividly feel proud to be a part of this institution and feel thankful for what it has made me up to now. It has brought glory and has benefited the lives of people by spreading knowledge. Each year, a group of successful students pass out and bring pride to our country. We hold the banner of unity and serve selflessly in the realization of the noble cause which is the backbone of our system. I am indebted for all the virtues bestowed upon us.






# IMRAN MOIN SIDDIQUI

INCHARGE - HFS BOYS CAMPUS

Education is the key to unlock all potential. Therefore, arming students with all the tools of modern education standards and the traditional form of knowledge have now become crucial to survive in this ever-changing world. Hira Foundation School is perhaps the best possible answer to this phenomenon.

I am confident Hira Foundation School is on its track fulfilling its promises and hope that it soon grows to achieve all what we have planned, Insha-Allah! It definitely demands a lot of efforts, hard work of both teachers and the students and will surely take a little more time. The past track record of our academic and co-curricular activities undoubtedly show a good deal of contribution of teachers and students as well as the parents. However, my hopes are still centered with even greater challenges we are facing standing in the midst of contemporary schools in this mega city.

I acknowledge the sincere efforts of all the teachers and the Jamia Darul-uloom itself and also assure my continuous support in every possible manner to facilitate students and teachers to carry on and nurture the core of our aims: Islamic values, Sunnah, Education & Discipline for success in this momentary world and the hereafter.





# SHEHLA IMRAN

## HFS ACADEMIA

Assalamualaikum

Dear Readers,

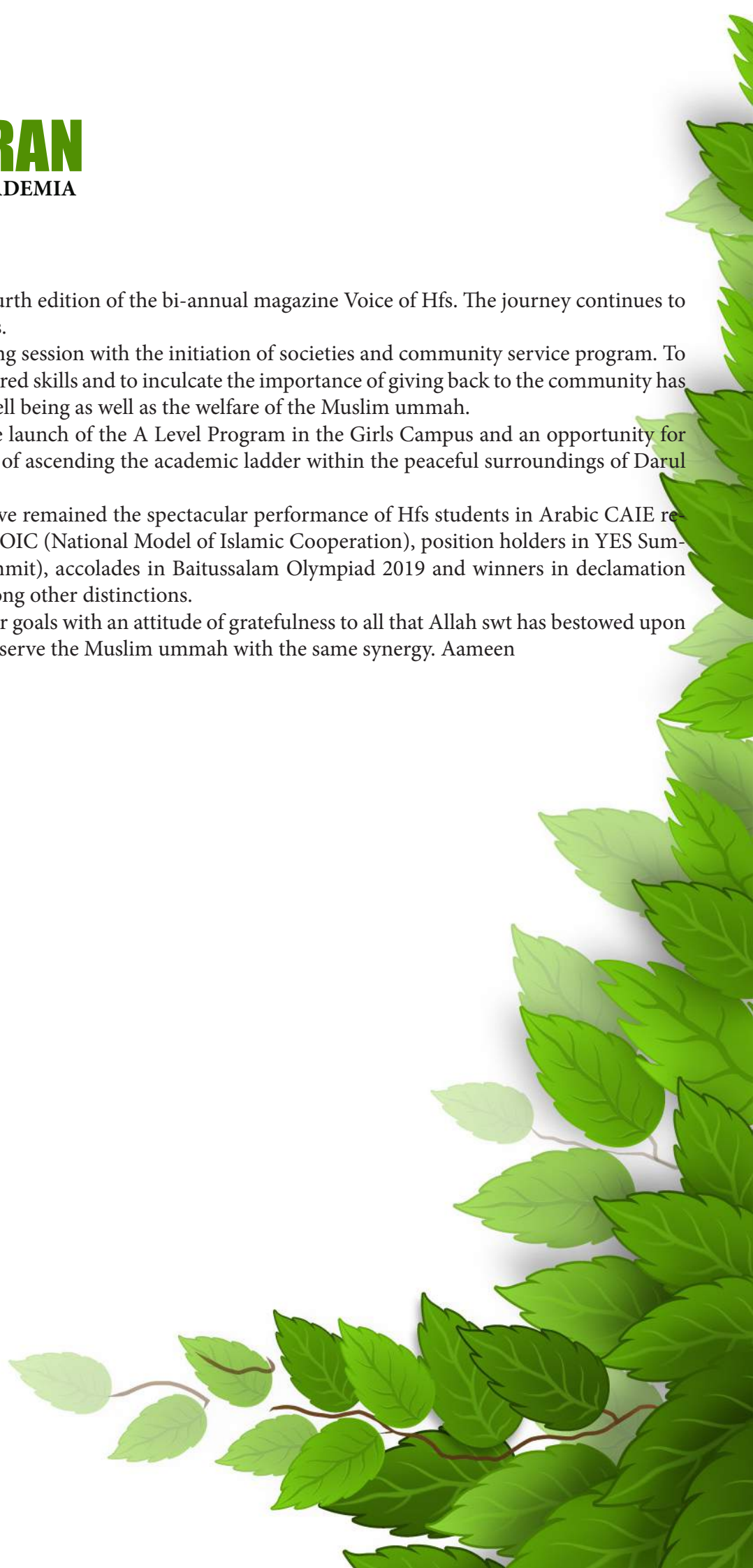
We are pleased to present the fourth edition of the bi-annual magazine Voice of Hfs. The journey continues to chart new educational territories.

It has been a growing and glowing session with the initiation of societies and community service program. To equip the students with the required skills and to inculcate the importance of giving back to the community has been an important step in the well being as well as the welfare of the Muslim ummah.

Another feather in the cap is the launch of the A Level Program in the Girls Campus and an opportunity for the students to reap the benefits of ascending the academic ladder within the peaceful surroundings of Darul Uloom.

The highlights of this session have remained the spectacular performance of Hfs students in Arabic CAIE results, honorary mentions in NMOIC (National Model of Islamic Cooperation), position holders in YES Summit (Youth Entrepreneurial Summit), accolades in Baitussalam Olympiad 2019 and winners in declamation and scholastic competitions among other distinctions.

We are more focused towards our goals with an attitude of gratefulness to all that Allah swt has bestowed upon us. May we continue to strive to serve the Muslim ummah with the same synergy. Aameen



# Hfs Goes Green

## on Independence Day

PLANTING A TREE IS SADQA - E - JARIA - Sahih Muslim

Truly, plants are the producers and the primary source of food for all living things created by Allah SWT. What a better way to celebrate INDEPENDENCE DAY then by purifying our nation through planting trees.

### Donation Drive:

Keeping in mind the importance of plantation and its significance in Islam, Hfs Director has decided to DONATE plants to students. The foremost aim is to benefit each and every individual and make it sadqa-e-jaria. Certainly, this is an excellent way to share the khair!

The students need to take care of these plants and the parents should also inculcate the importance of the entire plantation process while being actively involved in tracking their growing too.

This is a recommended practice for all schools. Hfs plans to continue this beneficial plantation program every year at the beginning of the new academic session in'sha'Allah.

As the saying goes, Charity begins at home. Surely, Hfs is our learning abode and the best way to initiate this Go Green drive is from it.

A special assembly will be held on Tuesday, 14th August to celebrate INDEPENDENCE DAY and importance of planting trees will be the theme of this special week.

Take the initiative to visit the green areas like parks and streets in the city where the different trees are planted to view how the city is kept green and growing.

### Benefits:

Plants and trees have innumerable benefits with the provision of oxygen, food, shade, habitat and material. These act as temperature controllers, prevent soil erosion and replenish the water supplies through transpiration in the water cycle.

### Rewards:

In Islam, planting trees has been valued greatly and whoever partakes in this is rewarded.

"If a Muslim plants a tree or grow grains and a bird, a person or an animal eats from it will be counted as a charity for him."

(Bukhara, "al-Khars ve'l-Muzara", Muslim, "Musakaat", H. No: 12).

"Whoever plants a tree is rewarded by Allah as much as the produce grown in that tree."

(Ahmad b.Hanbal, Musnad, V, 415.)

"Whoever plants a tree and it matures, Allah plants a tree in paradise for that person."

(Ahmad b.Hanbal, Musnad, IV, 61).

May Allah SWT reward us immensely in these ever-green endeavours. Aameen



# Junior Montessori



## JM GOES GREEN ON INDEPENDENCE DAY

To trigger patriotism towards our beloved nation and to remember the innumerable sacrifices made by our ancestors, HFS Junior Montessori celebrated 71st Independence day of Pakistan.

The students entered Junior Montessori wearing national dresses with delightful faces. Teachers greeted them warmly and sang national songs with the students to inculcate the spirit of patriotism.

The plantation art work was enjoyed a lot by the students on the theme "HFS Goes Green" in which they imprinted their little fingers on the trees. This activity was conducted to develop awareness about greenery and plantation.

Eventually, the sweets were distributed among the students with the souvenirs.

It was an amazing event enjoyed by the Junior Montessori students thoroughly.

## BOUNCE YOUR WAY TO FUN

The Junior Montessori students' joyful shouts resonated throughout the school. It was a happening day for the young ones with the Bouncing Castle Extravaganza being organized by JM.

What better way to avail the winter sun than in the lively surroundings in the large school

playground. To provide a fun element to all may it be teachers and students.

The artistically shaped props and the centre of attention two huge colourful jumping castles were the major attractions. The students were completely enthralled and excited while jumping on the castles and making their way up/down their slides. Of course under the supervision of vigilant staff members.

Humpty Dumpty and Feed the Shark brought into play their motor skills.

While picture frame was able to capture their bright and bubbly side. The Aim the Ostrich displayed their accuracy. The students could not get enough of the delightful games and wanted to take turns again and again.

The clown antics and playfulness kept the students charged who went round in circles. The students ran around freely in the open ground and released their energies under the warm winter sun which refreshed as well as provided a healthy atmosphere.

The laughter and smiles on the faces of the young ones was simply priceless. Their faces lit up with delight and this was the greatest achievement of this amazing fun gala.

Hfs has proven once again that indeed such events provide the much needed entertainment and can be an extremely eventful addition to elevate the everyday school routine alhamdulillah!

Hats off to the Junior Montessori team for organizing such an epic event mashallah!

## MY LITTLE PRINTS

There is nothing more adorable than a little hand/foot.

The children of Junior Montessori were out to have fun with colours.

They learnt so much through this activity.

- Colour recognition
- Eye and hand coordination
- Fine motor skills
- Strength of fingers, hand/ feet muscles

- The hand is the instrument to measure a child's intelligence. Bare feet and feeling of touch provide excellent hands-on learning through multi-sensory approach

The children splattered their hands and feet in different colours, red, yellow, blue, and green under the guidance and supervision of the teachers. Different colours were imprinted in the child's mind through little hands and feet.

Finally, children were excited to see their hands and feet on paper.





# HEALTH & HYGIENE WEEK

Healthy habits are the foundation of a healthy life style which includes proper hygiene, healthy food intake , proper sleep and physical activities, etc. Teaching these healthy habits to children at a young age trains them to adopt a healthy lifestyle in the future.

To instill the idea of healthy habits and hygiene in the students, Junior Montessori section celebrated a “ Health and Hygiene” week. For this purpose , teachers decorated the corridors with health and hygiene informative boards, tooth models and mobiles to create the ambiance.

Various activities were conducted in this week. Discussion on the significance of health and hygiene was done with the students by the teachers. Using audio visual aid, a short video was played. In the classes demonstration of brushing teeth was given through this model and students were acknowledged for keeping their teeth clean. Teachers informed them about teeth cavities including the food which damage our teeth. In this way the awareness of disad-



vantages junk food and advantages of healthy food was also delivered. Sunnah practice of “Miswak” and its benefits was also given. Story telling tool was well integrated with the theme to enhance the learning of the students.

Hence, children enthusiastically participated and learned about the healthy lifestyle. They also recited the rhymes which acted as a fun with learning activity in delivering the message alhamdulillah!

## MAKE IT AND SHAPE IT

Learning shapes is an important precursor skill for both math and literacy and it is best done through play. It is quite rewarding for children because their world is full of shapes. Getting them involved in activities is our main goal which boosts their confidence as well as verbal communication.

To inculcate the recognition and reinforcement of shapes the Junior Montessori had Fun with Shapes Sandwich making ac-

tivity.

Children were asked to bring cheese slices and different spreads for the activity. The teachers showed them that the shape of a bread slice is like a square and the shape of a cheese slice is also square. In the same way, children cut the square bread slice diagonally with a plastic knife, they saw two triangles. Children spread the jam, chicken spread and chocolate spread on the bread slices, they used different cookie cutters to slice the sandwiches into various shapes.

Children were immensely involved in the spreading and cutting the sandwiches and were happy to see various shapes. Teachers also talked about the different textures and tastes of the ingredients used in the spreads.

Different shape activities were also integrated with the theme to enhance the learning of students.



## PEAS SHELLING

Children from ages 1-4 are inquisitive learners and eager to engage in practical life exercises. EPL are those activities in which children learn how to survive in real life. Aim of these activities is to achieve coordination of movement and become independent.

There are lots of activities which can be done with the young ones, even in the kitchen safely. Peas shelling activity is one of them which is very engaging practical life activity and beneficial in teaching fine motor skills.

This activity was conducted in workshops for the JM students. They were busy for 30 minutes surprisingly which showed that how these little kids can concentrate well when the fun element is included.

Teachers set up and demonstrated this activity by providing trays full of pea pods and set up various empty baskets for shelling peas. Students explored and tried themselves to peel the peas and separate it

from the pods. Teachers guided them to place peas in one basket and skin on the other.

Students devised their own method of peeling. Hence, they learned:

- \*Concentration
- \*Hand & eye coordination
- \*Fine motor skills
- \*Sensorial exploration of handling the peas and self confidence.

MashaAllah, children were very excited and enthusiastically involved in this activity. Artwork was also conducted.

Later, teachers packed the peas in small envelopes and gave those for home so they could show their hard earned work to their parents.

## APPLE DAY WITH THE LITTLE RED RIDING HOOD

There are many fun ways to explore and learn about apples in school.

Apple activities are a staple in preschool curriculum and for good reasons.

We can use apple as an object

as the students interact and explore it regularly. We allow them to make meaningful connections so that they are able to recall the connection while they see and use those objects again.

Students can learn a wide variety of Sensory Activities when they're exploring an apple theme.

The concepts and skills students may learn during the Apple-Themed Activity:

- Using five senses, as they explore real apples
- Life cycle of an apple and introduction of a core
- Fruits and healthy food choices
- Food options that can be made with apples
- Seasons in which apples ripen

The teachers engaged the students in a variety of activities such as:

- Art activities
- Nursery Rhymes
- Balance the Apple ( a fun steam activity)



- Story telling (through props)
- How many apples tall are you?
- Sorting apple with respect to colour, size, etc.

Using story telling tool in introduction red colour and apples through Red Riding Hood was integrated with the theme to enhance the learning of the students.

Hence, the students immensely enjoyed these activities and actively participated as well which served as learn 'n fun in conveying the information-





# SENIOR

## LEVEL I & II







## INDEPENDENCE DAY CELEBRATIONS

The day of independence was celebrated on 13th of August, 2018. Ms. Sadia Noor had specially written an interactive story about Pakistan which was narrated in all senior level-one sections. Following activities were also conducted on this auspicious occasion:

- Plantation - students partook in sapling plantation while taking pots home to witness the entire plant growing process
  - Worksheets about the National things of Pakistan - students identified these which were exclusively part of the country
  - Art work ( collage work in flag) - the significance of the flag with the shape and colours was associated with
  - Souvenirs of head bands - colourful strips were designed
  - Special assembly - beautiful representation of the various aspects of the nation was displayed on stage
  - National songs
  - Exhibited cultural dresses
  - Distribution of sweets
  - Distribution of Pakistani flags
- The day culminated in a blessed

manner with Dua for Pakistan and its prosperity.

## HAJJ CELEBRATIONS

Under the theme of Hajj, the following activities were conducted:

- Worksheets about Hajj essentials
- Special assembly
- Arakeen-e-Hajj with dates and picture illustrations
- Recitation of Talbiya and Takber-e-Tashreeq
- Story of Hazrat Ibrahim AS was narrated in all classes
- Souvenirs about sacrificial animals distributed among all students
- Awareness about Ihram

The students were briefed about the above and they listened eagerly. The place decorated with black & white balloons plus with the images of Khana-e-Kaaba, Manasikay Hajj and sacrificial animals. Alhamdulillah, the celebrations were wonderful and the students gained valuable information about Hajj as well as enjoyed the receiving the animal souvenirs.

## FRUIT DAY CELEBRATION

Senior level 1 celebrated Fruit Day on Saturday, 8th September with full of energy and enthusiasm. Allah SWT has created fruits which are very important in our daily lives. Under the September theme, "Healthy and Junk food", the purpose to celebrate fruit day is to promote healthy eating habits in students. They should take fruits in their daily meal and carry these in their lunch boxes.

Fruits have many nutritional benefits being high in fiber, vitamin C and folic acid. All the antioxidants found in fruits promote good health and protect the body against diseases. In addition to, the variety of colours and tastes.

Fruits make up a well balanced diet and result in proper mental and physical growth.

Fantastic fruits indeed!

## FRUIT DAY

According to healthy food theme SL.II conducted an activity of “Fruit Day”.

Every year this activity is conducted in HFS pre-school but this year it was quite different. A few students’ mothers were called as volunteers to work alongside teachers.

Teachers decorated their theme boards with fruit flash cards and provided information about fruit names, colors and tastes.

Students were asked to bring real fruits for making fruit salad and milk shake. Mothers provided theme related information willingly taking the initiative to ask some questions about fruits. They also made very tasty fruit salad and presented it to students which they enjoyed a lot.

Teachers appreciated their efforts. Campus incharge gave them certificates of appreciation. They really enjoyed this interactive activity alhamdulillah.

Students were able to recognize, write and color a fruit worksheet.

Certainly, two mother/teacher bond was strengthened mashallah!

## A STEP TOWARDS THE DIGITAL WORLD

We all know the language development is a critical part of children’s overall development. It supports a child’s ability to communicate, express and understand feelings. Learning to understand, use and enjoy language is the critical first step in literacy and the basis for learning to read and write.

HFS pre-school took an initiative to introduce different ways to enhance children’s language skills. Hence, a digital learning period was arranged in SLII section as a part of comprehensive reading program for language enrichment through multimedia presentation. Students took full interest and interacted actively. They enjoyed learning with active engagement alhamdulillah!

## HFS GROCERY STORE

Providing real learning experiences and creating opportunities for the kids that help them develop better understanding is necessary in preschool.

SLII section organized a grocery store as reinforcement under the theme of healthy and junk food. The whole environment was created with the recycling material, real vegetables and fruits.

The main aim of the activity was to reinforce the names of healthy and junk foods and their impact on health. Different shelves of dairy products, meat corner, grains, pulses, fruits and vegetables were decorated. Children were happy to see Hfs grocery store and learnt the names by recalling them. They were excited to have a grocery store experience which was a sensory sensation alhamdulillah!







## PET DAY

SL 1 celebrated the theme “Allah Made Them All” by organising a Pet Day. Children brought their pets to participate in the event. Others brought toy animals for Show and Tell activity. A beautiful scene was created with pet animals, birds, animal hangings and posters.

It was amazing to see the different pets and the student interaction with them. Each animal with its unique characteristics projected a variety that our creator had created.

Students from other sections Grades 1, S.L.II and Juniors also visited Extension building thematic area where they enjoyed and learnt about the theme. Everyone was delighted to be surrounded by cute and loveable pets.

## ANIMAL KINGDOM

Preschool SLII section had organized an Animal Kingdom day. This was part of the monthly theme. A special assembly was conducted

by the children who came dressed as different animals.

Afterwards all the students visited the garden in the extension campus that was decorated with the stuffed toy animals. The children saw the animals and played with them. They learnt the names of animals. The reason of the activity was to give the concept of jungle, pet, farm and sea animals. They were engaged fully and enthralled by this all alhamdulillah!

## STUDY OF LEAVES

SL.II F  
Ms.Salma Tabassum

Aims:

To observe the seasonal change of air during which the weather becomes cooler and many plants become dormant.

It's that amazing time of the year our attention is drawn to the fantastic color changes, shapes, sizes and physical characteristics of the falling leaves. It's the perfect time to present the leaf presentation from the botany work.

Procedure:

Students went to the garden for nature study and collected different leaves. They were excited to see the leaves in different colors, sizes and designs. Some leaves were in green color and others in yellow, orange and brown colors. They collected them in a basket and brought them into class. They cleaned the dust with tissue paper. After that, they pasted those in their art pads and prepared an Autumn tree.

Montessori Practice:

Leaves tray presentation was done and then students brought the same leaves from the garden.

Learning outcomes:

Students were able to recognize different leaves and learnt their names.

## FRUIT DAY CELEBRATION

Senior level 1 celebrated Fruit Day on 8th September with full of en-

ergy and thrill. Under the theme of September “Healthy and Junk food”. The aim was to celebrate to promote a healthy eating habits in our toddlers. They should enjoy having fruits in their lunch boxes.

Fruits are high in fiber, vitamin C and folic acid. All the antioxidants found in fruits promote good health and protect against diseases, both now and in future. There are many reasons for everyone to enjoy.

Eating a wide variety of fruits besides all vitamins also have other plant substances that are thought important with fresh taste.

Eat fruits, drink healthy juices and adopt a healthy lifestyle. Students learnt the fruitfulness of fruits in their lives alhamdulillah!

## APPLE DAY WITH THE LITTLE RED RID-ING HOOD

There are many fun ways to explore and learn about apples in school. Apple activities are a staple in pre-school curriculum and for good reasons.

We can use apple as an object as the students interact and explore it regularly. We allow them to make meaningful connections so that they are able to recall the connection while they see and use those objects again.

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\* Life cycle of an apple and introduction of a core

Fruits and healthy food choices

\* Food options that can be made with apples

\* Seasons in which apples ripen

\* The teachers engaged the students in a variety of activities such as:

\* Art activities

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\* Balance the Apple ( a fun steam activity)

\* Story telling (through props)

\* How many apples tall are you?

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## Transport

SL2

Aim of the activity:

• To create awareness of the three modes of transport e.g: land,water and air

• To make students recognize the modes of transport and their names

• To enable them to write some modes of transport and speak some sentences

How did the activity go:

Teacher showed some flash cards and toy modes of transport then “show and tell” activity which made students able to describe their favorite modes of transport.

Fun activity:

Teacher arranged a toy car and bike for riding which was the most attractive part of this lesson for pupil.

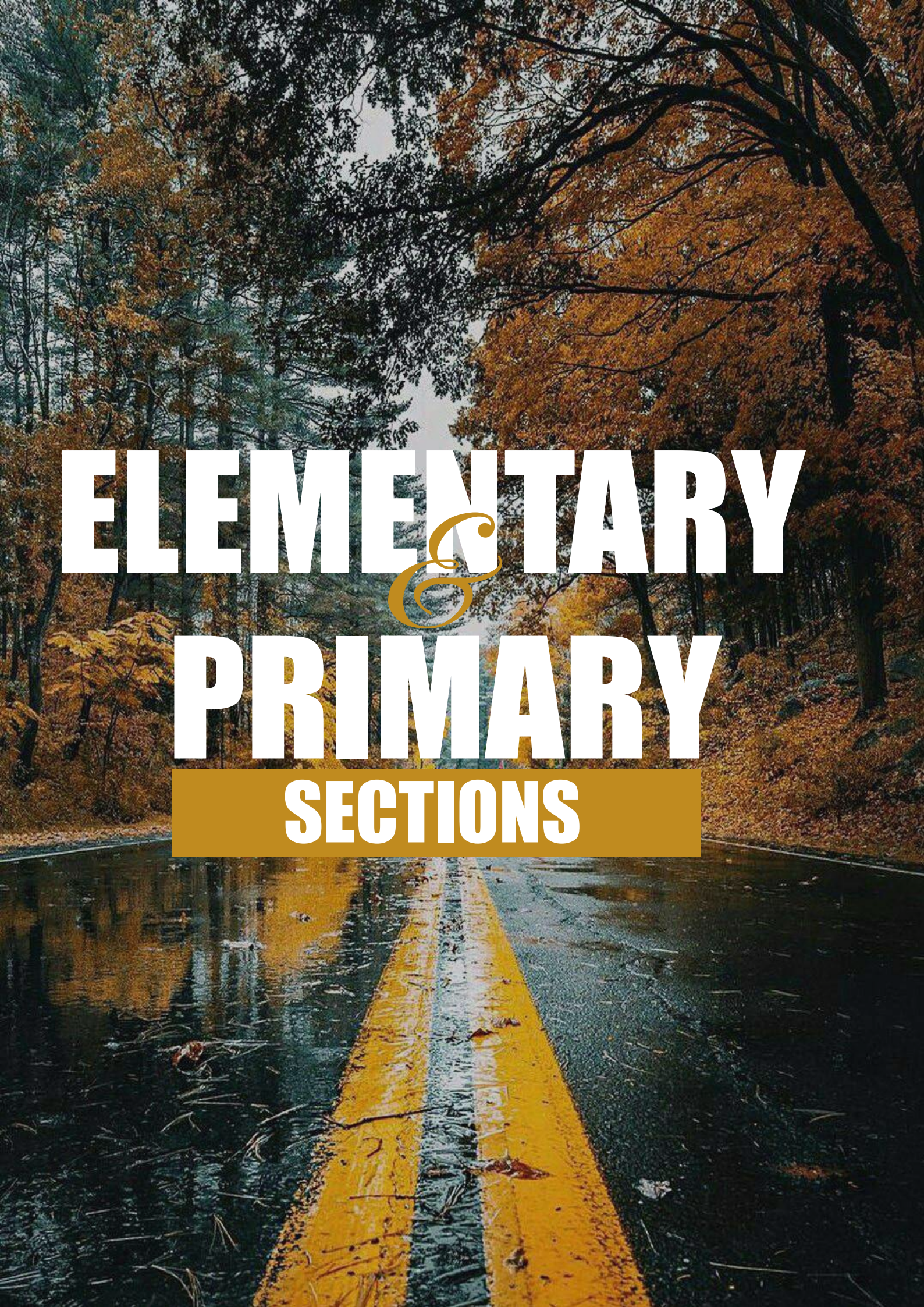
Learning outcomes:

Alhamdulillah! students were able to recognize the given means of transport in worksheets which they completed by themselves.

Art activity: Paper boat and airplane were constructed through the origami technique and students did free hand drawing of water transport, Mashallah!







# **ELEMENTARY & PRIMARY SECTIONS**





## Eid Mubarak Cards

Dear time activity to capture the essence of Eid..

Objectives:

To make the students able to:

- \* make and decorate cards
- \* learn new vocabulary words: Hajj, Ka'bah, Eid
- \* recognize the talbiyyah
- \* learn the takbeer of Eid

How did the activity go?

Teachers had cut the card sheets of different colors to the size of a card and folded it in the center. Glue and print out of sheep were provided to the students.

What did the students do?

Students pasted the printed sheep on the given cards. They made their cards beautiful by coloring

and covered the sheep's body with glue and cotton. They also wrote a loving note and wishes inside the card for their parents.

What did the students learn?

Teachers told the students that Eid al-Adha, also known as the Greater Eid or the Festival of Sacrifice, is an important Muslim festival. It commemorates Hazrat Ibrahim's obedience to Allah SWT's command to sacrifice his son Hazrat Ismael (A.S). However, just at the stroke of the act he was ultimately replaced by a sheep. Hence, Muslims all over the world celebrate this festival by sacrificing goats, sheep, cows and camels as was done by Prophet Ibrahim (A.S).

## Eid Milan Party

Eid teaches us the lessons of love, brotherhood and religious harmony.

Eid Milan party is an occasion awaited by children eagerly. Eid symbolizes happiness, friendship, caring and sharing.

Students of grade 1 observed this day wearing casual dresses on 6th Sept and enjoyed the spirit of Eid by sharing their lunch with their classmates. Teachers inculcated the importance of sharing is caring. They all looked very graceful Ma-sha Allah!

On the same day, teachers led them to the library for watching a documentary on defence day. An informative session about Defence Day was conducted by their Urdu Teacher Miss Farah and they gave answers of all her questions, enthusiastically.

## HEALTHY & UNHEALTHY FOOD

Islamic integration: Allah says in the Quran, "Eat of the good things





which We have provided for you.” (Quran 2:172) “Eat of what is lawful and wholesome on the earth.” (Quran 2:168)

Introduction:

Grade V students engaged in the activity of differentiating between healthy and unhealthy foods in Science by collecting, identifying and creating a collage of different foods.

Objectives:

To create awareness regarding the types of foods the students eat on a daily basis.

To discuss why the students need to eat and what food does to our bodies.

To compare our bodies to machines and how in order to work we need the fuel of food.

To ask the students what would happen to them if they did not eat. Discuss about how they would feel cranky, tired, low on energy to play, etc.

Reflection:

Students were able to comprehend and create a collage of healthy foods. The difference between

healthy and unhealthy foods was quite clear in their minds alhamdulillah!

Composition of Different Gases in Air

The students were taught the composition of different gases in air through a hands on activity. They were asked to bring coloured crepe paper and form a pie chart. The different colours represented the gaseous composition. This was explained by fractions and percentages.

The students found this activity quite beneficial in learning about the gaseous composition which became etched in their minds.

## CAMOUFLAGE ACTIVITY

Students were able to understand the concept of camouflage. They learnt the importance and different features of camouflage.

Students spread and pasted the grass material over the styrofoam plate. They cut the butterflies and

worms pictures and colored those. Students colored one butterfly in multi colors and other in natural colors i.e. green and brown. Students pasted both pictures on the grass material.

They saw the multi colored butterfly is visible from distance while the camouflaged one is not visible in one glance hence hidden. This is used as protection from the predators.

## OUR BELOVED HOMELAND

We love our homeland

Our country we love is the best  
We strive to make it the best

It's our home and it's our land  
We'll defend it with our live till we end

We should never forget their sacrifice

Thousands laid down their lives  
To make this dream come alive

Display of patriotic emotions by the girls of passing out batch (OIII)

# GASES

Aim: To show that gas has mass.

Apparatus: electronic balance, two balloons and safety glasses

Method: First, place a deflated balloon on a balance and find its mass. Next, inflate the balloon by blowing into it. Then place the inflated balloon on the balance and record its mass.

Result: Mass of deflated balloon 2gram, mass of inflated balloon 12g and mass of air in balloon 10g

Observation: The balloon filled with air has a greater mass than the empty balloon.

Conclusion: Air has mass.

Through this activity the students were able to understand the concept easily alhamdulillah!

## MY MOTHER

Hania Ali

Grade: 2-B

My mother's name is Ruhi. She helps me in my homework. I love my mother and my mother loves me. My mother wakes me up in the morning. My mother is very beautiful. She is a housewife. When my clothes become dirty, my mother washes my clothes. My mother takes care of me. My mother also cooks tasty food for me. I like my mother.

Abdul Aziz

Grade: 2-B

My mother's name is Nida. My mother works so hard. My brother and I help our mother as much as we can. My mother helps me in my homework. She is a teacher. I love her. My mother takes care of me. My mother cooks tasty biryani which I like. My mother has a car. She gives me healthy food. My

mother is beautiful. My mother gives me clothes. I help my mother and my mother also helps me.

M.Bin Saji

Grade: 2-B

My mother's name is Fauzia. I love my mother. My mother helps me in my homework. She cooks delicious food. My mother also loves me. My mother helps my siblings in homework. She is very beautiful. She cooks tasty haleem and biryani on Saturday. My mother is very important for my siblings and me. She wakes me up in the morning.

Mustafa Bin Yasir

Grade: 2-D

Mothers are very important for little children. My mother's name is Sidra. She loves me very much. My mother cooks delicious food for me. She is very beautiful. She helps me in my homework. She takes care of my siblings. I pray for my mother. She is 32 years old.

Umer Beig

Grade: 2- D

My mother's name is Nida. She likes cooking. She is beautiful and caring. She loves me. She cooks tasty food for me. She lives with me. Her hobby is cooking. My mother is a teacher. She teaches computer. She loves me and I love her.

Abdul Momin

Grade: 2-C

My mother's name is Tabassum. My mother cooks very delicious food. My mother helps me in my homework. Her clothes are very beautiful. I have three siblings. My mother wakes me up in morning at 8 o'clock. My mother cooks lunch for my school. She is beautiful. My mother cooks food for my father. She drives a car. She makes coffee for daddy. I enjoy with my mother in the park.

M.Ahmed

Grade: 2-C

My mother's name is Neelum. She cooks food for me. She helps me in homework. She is kind and beautiful. She drives a car. She gives me clothes. I love my mother. She is the best mother. She is tall. She is important to me. She cooks delicious food. My mother does everything for me. She cares about my siblings. My mother is a teacher.

Aisha Amin

Grade: 2-C

My mother's name is Bilqees. She takes care of me when I am sick. She wakes up early in the morning. I love my mother. She cooks food for me. She packs my bag for school. Her house is very beautiful. She loves me and I love her too. She wears new clothes. She takes me to the toy shop. She works in an office. She takes care of me all the time.

Farwah Majid

Grade: 2-C

My mother's name is Afshan. She likes red colour. She is beautiful. She loves me. She helps me in my homework. She likes Physics. She is a nice woman. She cooks delicious lunch for me. She is like a Barbie. She likes makeup and new dresses. Allah swt gave me a beautiful mother.

Grade:1

Subject: Science

Topic: Transparent, Translucent and Opaque objects

Objective: To differentiate among transparent, translucent and opaque objects.

How did the activity go?

Teachers used glass, plastic sheets, gift paper and lunch boxes and



their water bottles to explain about the different kinds of materials (transparent, translucent and opaque).

What did the students learn?

Students learned that plastic sheet and glass are transparent to all visible lights. Translucent objects allow some light to travel through. Materials like frosted glass and some plastics are translucent. Materials such as wood, stone, lunch boxes and water bottles are opaque to visible lights.

They enjoyed this activity a lot alhamdulillah which formed a connection with commonly used objects.

## DOCTOR'S CLINIC

Visit to a Doctor's Clinic

Objectives:

- To provide students a fun engaging activity of the chapter Dr. Dan.
- To take the students on a clinic visit

How did the activity go?

The students were taken to visit a doctor's clinic. They made a queue and in a disciplined manner walked to the clinic. They observed interesting things over there.

What did the student do?

Under the supervision of the teacher, students weighed themselves on the weighing machine. They also listened their heartbeat with a stethoscope.

What did the students learn?

Students really enjoyed that outdoor activity. They experienced the things which they had read in their book. Teacher told them that doctors are very hard working and kind hearted people. They help people when they are in pain. Students showed interest in the medical profession. Many of them showed their willingness to be-

come a good doctor in future to help mankind inshallah.

## MATH ACTIVITY

Students of grade 2 did an activity of multiplication by using yums.

They brought a packet of yums and by utilizing its units they made different number of groups. They kept the same quantity of yums in each group and also made questions on sheet by following that activity.

They also learned that they can make different number of groups by changing number of yums in each group. They also learnt that in multiplication, they add same numbers and multiplication is ba-

sically addition of same numbers alhamdulillah!

## PAISA & RUPEE CONVERSION

To learn concept of Paisa and Rupees,

To add and subtract amount

To convert Paisa into Rupee and vice versa

Students of grade 2 brought fake money and toys for this activity. Teacher tagged each item with amount. Some students played the role of a shopkeeper and some became customers.

They learned to spend money, getting back the remaining amount and getting change of Rs. 100, Rs.





500 and Rs. 1000 PKR. They also learnt buying and selling of things. The concepts were embedded in their minds alhamdulillah.

PROOFREAD: Cleanliness in Islam - Primary. Kindly the concerned move to the 3rd step and upload on social media after designing.

## CLEANLINESS IN ISLAM

Hibba Shahid

Grade: 2-A

Cleanliness is very important for everyone. It is half of our faith. I clean my house daily. We should throw wrappers in dustbin. I take bath daily. I cut my nails on every Friday. We should comb our hair daily and get haircut properly. We wash our hands to prevent germs. I help my mother in cleaning home. We should clean our city Karachi and Pakistan also.

Usail-ul-Haq Siddiqui

Grade: 2-B

Allah swt will be happy with us if we take care of cleanliness because

it is half of our faith. I take bath every day. I cut my nails on Friday. I wash my hands before meals. I do wudhu before prayers. I clean my car daily. I also clean my class with my teacher.

Abdul Rafay

Grade: 2-C

Islam teaches us about cleanliness. I clean my room and my house with my mother. Cleanliness is very important for us. My mother and teacher also teach me about cleanliness. If we will not take care of cleanliness then we will become

ill and germs will make us unhealthy.

Jamima Nasir

Grade: 2-D

Cleanliness is very important for living things because when you will not clean yourself then you will become ill. You should clean your house and your body, it will make you healthy and Allah swt will also be very happy with you. Good health and good sense are two of life's greatest blessings.







# SENIOR

## SECTION

## COLOUR-WORD ACTIVITY

By: Sana Kazi

Recently, a colour-word activity was done with the students of grade 6 to familiarize them with thematic dictionaries and encourage students to use a variety of synonyms in their everyday writing.

Each student was asked to bring a 6" x 6" piece of paper of their favourite colour. Then the teacher asked them to hold the squared paper in front of them and look at it carefully for a minute and think of something special which reminds them of that colour. For e.g. green colour reminded someone of the green grass, pink reminded someone of ice-cream and so on.

Now, the next step was to engage the students to relate the things they had thought of, with a word which best described it. It could be any abstract noun, adjective etc. For e.g. green grass and white ice-cream. After this, the students wrote this word in the centre

of the squared paper and then using a thesaurus, they found all the alternate words or synonyms for that word and mentioned them all around the page. To make it more attractive, each student decorated their activity paper and it was then finally pasted on the class room windows.

The class room looked colourful but moreover, the students had actually created a thematic dictionary for themselves which they could refer to during creative writing in'sha'Allah.

## CONSEQUENCES OF NUCLEAR WAR

Maria Andleeb

During the final stage of World War II, United States detonated two nuclear weapons over the Japanese cities of Hiroshima and Nagasaki. The devastating effects of the only use of nuclear weapons killed 90,000-146,000 people in Hiroshima and 39,000-80,000 people in Nagasaki.

To mark the event a video was shown to grade VI students in a multimedia session that provided the insight where they got to know the repercussions and negative im-



pact of nuclear war that included loss of human lives, economic losses, spread of diseases, and displacement of people among others.

Summing up, the activity presentation was well received by the students. The information shared in the session laid out a wealth of knowledge and a better understanding of the topic.

Wassalam

## GREEN AND CLEAN PAKISTAN

In order to mark this Independence Day, grade seven organized a go green activity. Students made cards to show the importance of green and clean Pakistan. Greenery not only adds beauty to the environment but helps absorb much of the heat hence, cures pollution. In short, it is very important for the well-being of a healthy human settlement. Islam put great emphasis on the importance of greenery and planting trees as a virtuous act.

Each student was asked to bring a color paper of their favorite color. Then the teacher asked them to write a few lines on the topic after a thought provoking session. It took place in the ground and the healthy and fresh environment added more charm to it. Both the grades went to the ground separately in their periods. All of them participated in the activity and showed great vigour.

This whole exercise helped the children express their love for the beloved country. Best three write ups were awarded. Surely the activity was a wonderful learning ground not only for the students but also for the readers. The activity also helped in enriching their aesthetics and provided students with the sense of seasonal change.

Wassalam



## MUGHAL EMPIRE, ROLE PLAY

The era of arrival of European in the subcontinent, a role play activity was conducted in grade VIII. The activity was followed by a home assignment on the given topic.

The activity was not merely a learning experience in fact it was quite an enjoyable lesson. Students participated enthusiastically by acting out the roles of the Mughal emperor, sycophant and a European. They also enacted how Europeans entered the subcontinent.

History teacher facilitated the smooth organization and execution of the event. The students thoroughly relished it.

## HFS - A UNIQUE BLEND

Mahnoor Ilyas(8)

Hfs - A School with a Unique Blend of Islamic and Modern Education

Today, the topic I am going to speak on is Hira Foundation School's Is-

lamic education system. When I heard that a school actually existed which offered both Islamic and modern Cambridge system, I had been pleasantly surprised. This is a great achievement for Hira Foundation School to impart both in parallelism.

Hira Foundation School has made a different section for the fortunate students whom Allah(S.W.T) has chosen for being a hafiz or hafiza. These students have classes and timetable different from the regular ones. They have a Quran class as hifz class is from 8am till 12pm. Afterwards, they study the selected academic subjects; English, Urdu, Math and Science. Besides the hifz section, the school's Islamic system has placed a block for Qur'an-e-Kareem in regular classes as well under the supervision of two teachers for one class; a 35 minute block equals to the other ones but contains the most reward. In this block, students are given their individual lessons(sabaq) and are also instructed to learn the surahs of 30th para by heart. Furthermore, the students learn the Masnoon Azkars (Duas and Ahadiths) from the Aasan Namaz(book). At

the end of the term, the students are examined in all these; Tilawat, Nazra, Zabani Surahs and Masnoon Azkars. The marks are added to the final report card.

Hira Foundation School is doing a great job in Islamic as well as the academic field. I appreciate this system and pray that it continues spreading beneficial knowledge. Aameen

## THIS SIDE HAS IT ALL

Hadiya Javed - OIII

It was a slight drizzle, the street was dark and gloomy, and Ahmad was walking leisurely towards his home when he saw a young man in his twenties, clad in rough trousers and baggy shirt, maneuvering his way to the beach. Cautiously moving aside, he tried to follow him camouflaging himself amid the trees that paved the alleyway. Finding a suitable place to stalk him from, he could see the young boy moving away. The strange sound of footsteps was now growing fainter. He had found the source. The boy



as if inching towards the infinity of sea. Ahmad called out to him "Hello there! There are no lifeguards around, you better come back." He repeated his plea as he threw off his bag on the sand and raced closer to him, lest the sea swallowed him. As Ahmad waded closer to him, he sensed his presence and turned to Ahmad. "Go away!" he screamed as he wiped his face and quickened his stride towards the unlimited bounds of the sea. Still quite far from him, Ahmad realized that moving closer would only ensure that the boy would reach his destination sooner.

"Okay! I won't step any further. But stop and listen to me," Ahmad called.

"I don't have to explain myself to a complete line stranger," he shot back.

"You don't have to. But don't you think you are too young to drown away all your dreams, wishes and hopes? I really think you should reconsider," said Ahmad as he tried to move closer.

"Don't you dare move further!" Ahmad froze in his spot. "You have no idea what I have gone through. I've seen it all! There is nothing more!" he said choking back his tears.

"Have you ever felt that queer happiness when you hold your daughter in your arms just after her first cry? Have you felt the myriad emotions you feel when she clasps her tiny fingers around yours and you make a silent promise to love and protect her till your last breath? Or have you felt the hopelessness you feel when all that you have is snatched from you in the wink of an eye and the stand in amidst the rubble of calamity life left you with?"

"No," he replied, pulling Ahmad back from his trance. "There is lot to life young man." Ahmad continued as he looked into his dismal eyes. "Have you seen meteor show-

er on a moonless night? Have you ever heard a flower blossom? Have you climbed the tallest mountain and etched your name on the rock? Have you built your own enterprise and seen it drop down like a house of cards? Have you picked the remains and started again? Have you laughed like there's no tomorrow? Have you sand like the world was deaf and have you cried like a baby? Have you?"

"No," the reply was feeble and Ahmad could see his face soften. "There is so much more boy, now come back. This side is where we have it all, the happiness, the sorrow, the disappointment, the hope, the fear, the love, everything!" Ahmad said as he stretched his hands towards him welcomingly.

He saw him stagger towards him and hug him tightly as he broke into tears. "There, there, you'll be just fine," murmured Ahmad as he led him back to the shore. He picked up his bag and offered to drop him back to his place. Ahmad held him close as they walked towards his hotel in silence. Upon reaching, they shook hands.

"You will do great! I can see the vision in your eyes, the horizon. So you better be up and kicking!" Ahmad said as they hugged each other. He could see the will, the determination in his eyes. The will to stay alive, the determination to strive for everything he wanted to accomplish.

As Ahmad bade him goodbye and walked on the moonlit lonely road, he took his wallet out and stared lovingly at the photograph of his graceful wife and cute daughter. "Looks like you guys will have to wait before I cross the skies for you" he whispered to the picture as the moon and the stars smiled at his aspirations.

He now had a new promise to keep.

## SHOULD HOMEWORK BE ABOLISHED?

Mahnoor Ilyas(8)

I concur with this topic. Homework is an assignment given to a student to be completed outside the regular class period or preparatory reading or research (as per discussion). Homework is school work that teachers give to pupils to do at home in the evening or perhaps at the weekend. Furthermore, if you do your homework, you find out what you need to know in preparation for something.

But there is a limit to everything. A student is given too much homework nowadays. It should be given according to its level. If a student is continuously getting homework, he/she gets depressed. Moreover, every time in his life, he has a burden of homework and stress always keeps coming on him/her. If a person gets too much homework, he has no family time. He is not even able to spend his weekends freely. He/she unable to think out of the box.

After all this, a student cannot be given title as a student but robots. So please teachers, it's a request from all of the 21st century students that please don't give too much homework that harbings on our freedom.

## A New Beginning

Laiqa Shahid(8)

There's not a cloud today  
On the sky all shades of blue sway  
As the sun shines bright,  
It feels as if it's beginning of a cozy day  
As you stroll down the street



One is greeted by smiles all around  
It looks like one comes to new beginning  
To enjoy the summer days  
And make the time stands still  
For a little while just until one is alive.

## **Karachi: A City of Lights and Shadows**

Mahnoor Aqeel O-III

“Do Chai de Munna!” Talking about Karachi and not mentioning the hypnotizing aroma of dhood pati chai is unfair to all the Karachites sitting on wobbly takhts on a local dhaba, talking about politics and crimes while sipping cups of tea.

That is Karachi! The City of Lights, previously was the capital and after 1958 the Metropolitan of the Islamic Republic of Pakistan.

Its physiographic element stretches from a sea towards the south to a developed city with clinking heeled ladies and tie-clad officers, one hand and slum areas with mosquito maternity domains, patched beggars, and babbling children on the other.

My hometown welcomes a sea of migrants and jobless people and gives them opportunities to make a better living.

“You are welcome to Karachi” mannered Urdu speaking people occupy a lot of places here. The beautiful Punjabi Munda’s (boys) and Kuri’s (girls) are also seen strolling down the marketplace.

The “Da Da Khoray” (would you like to eat something?) hospitable Pakhtoons are also present. So let’s keep it simple, shall we? And say that Karachi is a mixed platter of people.

It is a city with bright lights and bright brains, a place of obnoxious

yet determined people. A town where you die but live forever. And a haven where you are tightly embraced and welcomed by different hands.

A city full of modern systems yet exhibiting the traditional preferences of its citizens. Here you’ll find roads jammed with traffic and vehicles maneuvering their way through jingling trucks as our kaleidoscopes on wheels.

While walking on the streets of Karachi, you’ll often hear the shouts of cricket playing troublemakers shattering windows and celebrating their sixes and wickets with highly enthusiastic high fives. They occasionally lose their balls to fuming neighbors and are often aggressively scolded. But that’s the beauty of the people.

On one hand, these adults can be found capturing these mischief makers and on the other, seen uniting with the same youngsters in watching cricket matches, especially when the Indo-Pak series starts.

The spirit of josh o jazba (Passion and determination), is reviewed every 14th August when the city is veiled with green and white. The fluttering flags of a crescent and star with the occasional choruses of “Jeevai Jeevai Pakistan!” are heard with thundering ferocity.

The nation is seen saluting its army, air and, naval forces. And this is the time when the crowd jumps high in the air and the city wind carries their cheers of happiness and, they leave behind their sorrows and everyday problems just to pay tribute to the green color.

All over Pakistan the word Karachi is spoken in context with the cool sea breeze, the amazing phenomenon of nature at the Clifton seaside and the Port Qasim. When I look deeper into the city, I find the Mausoleum of the Quaid, (Founder of Pakistan, Muhammad Ali Jinnah),

a pivot.

Deep down the throbbing bazaars of Saddar, book lovers find their way to Urdu Bazaar (Book Market) and off towards the Lighthouse area, residents are seen buying second-hand stuff to fulfill their needs.

There are two sides to my hometown, ladies shopping and hopping from outlets and buying outfits from expensive brands, where shoes cost more than an average man’s salary. This is the advent of modernization that is found “pull ke us paar” (across the bridge).

While “pull ke is paar” (this side of the bridge) is an eyewitness to patchy beggars and greasy food streets, filled with conjoined aromas of smoke, dust and low-quality food.

Coming to the other side, you find cinemas clustered with the elite class, waiting for their turns to watch a brand new movie. On the contrary, tire and mechanic shops find a child waiting in a queue to receive his salary for the day.

We grieve every day and strive for the betterment of these situations by organizations such as Saylani Trust, Eidhi, etc.

Yet food loving Karachites are still anticipated to carry on with life. Traditional habits account for siri-payee (Cow feet and head curry) for Sunday breakfast to Punjabi bhangra (Infusion) at weddings.

And although we have adopted the a la mode trends of pasta, pizza, burgers, and sushi, our houses still have wafting scents of desi ghee (saturated oil), lassi (A milk drink) and Dadi’s thick oil-fried Parathas (Grandmother’s fried loaf).

Here we have slum and posh areas yet we are passionate people who know how to survive the worst times.

To the world we are backward, but to us, that accounts of being traditional. And as I stroll down

the streets on a normal day, I hear gossiping ladies on their way to Lunday Bazaar (thrift store) and I see a wailing orphan, wiping away his tears and giving way to a smile creeping on his face as he sees rain clouds appearing on the sky.

I hear barely clothed children singing "Allah ta Allah baarish de, so baras ki Nani de!" (Oh God give us rain, give us a hundred-year-old Grandmother!)

And while listening to this, a tiny crooked smile crawls on my face and I keep a hand on my heart and look towards the sky and while doing so I think, the only true thought coming to me.

That we fight every day, to lose again but with the hope of winning one day!

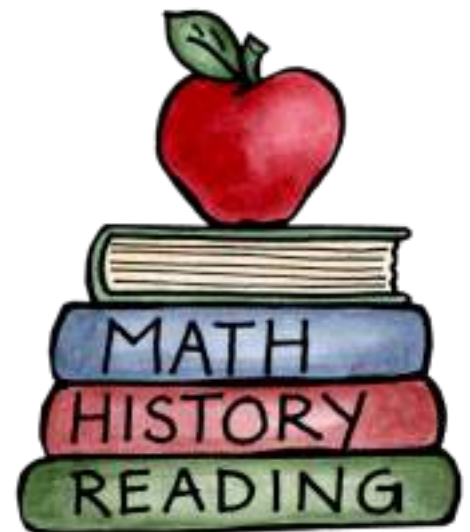
## Mapping the Future - English Society Session

Students engaged in a futuristic activity in the English society session. They were divided into groups of three to four students with sequenced letters given to represent each group. They were handed yellow coloured chart papers and

asked what that colour symbolised. The students equated this color with happiness, positivity, brightness and optimism.

The students needed to draw four shapes with various categories of study, family, interests and career. One shape like circle, square, triangle and rectangle had to be chosen to represent each group. The students needed to brainstorm and write points regarding each category. All these shapes needed to overlap in areas of commonality.

This group activity spurred the students' reflective and thinking skills. It surely introduced them to a different genre of writing.

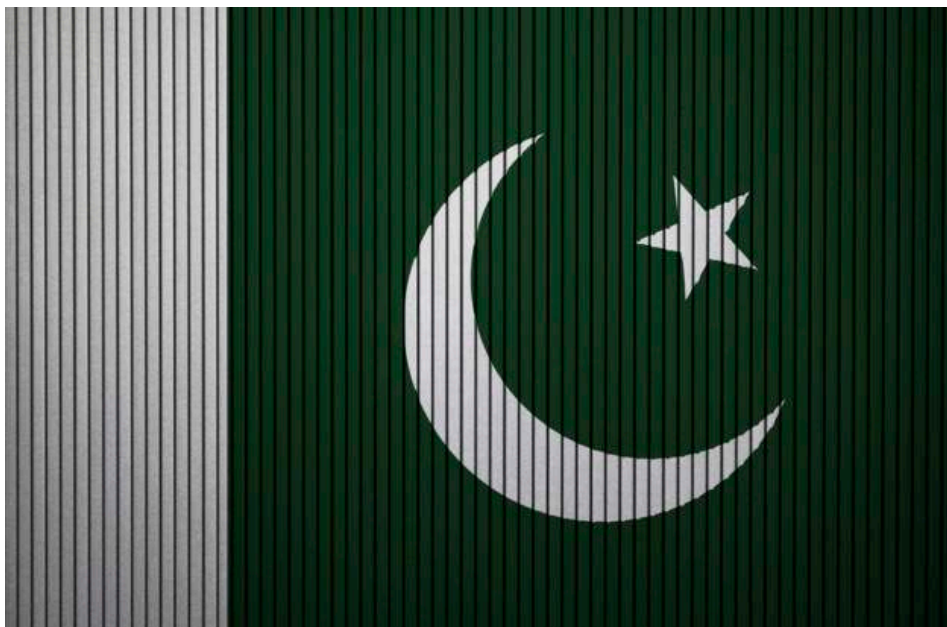






# BOYS

## CAMPUS



## 14TH AUGUST

Green means Go on 14th August! Here goes Hira Foundation School glittering in white and green with the most amorous will and high spirits. The Independence Day is marked with the zeal and enthusiasm of all the juniors and seniors of the campus.

Beginning with the recitation of the Holy Quran followed by hamd with the praise of Allah (S.W.T) & finally the Naat for our beloved Prophet Muhammad (S.A.W) which was performed well by the students and the teachers.

National Songs and speeches were also part of the glorious program. In addition, strong strokes of colors were also added by a vibrant poster

competition. Students from grade IVR-VIIIIR participated and displayed their posters with the spirit of love and patriotism towards their nation. In the end, three best students were awarded positions and they were delighted at their achievement. The event culminated with a speech by the Campus In-charge.

## INTER-SCHOOL DECLAMATION WINNER

Assalamualaikum

Alhamdulliah! We have secured the third position in Reflection Inter school Bilingual Declamation

contest 2018. Muhammad Abubakar of Grade VII has become the pride of the HFS boys. Many congratulations to all the teaching faculty and management who strove for this. May Allah (swt) give HFS more success in the future. Ameen

## SWIMMING STARS

Expect the unexpected! The young, talented and vigorous swimmers of Hira Foundation School teamed up to join the annual swimming competition at The City School PAF Chapter. Among a large and diverse crowd of swimmers, each Hfs swimmer performed uniquely and equal to others, 'We are second to none!'

Swimmers, from all across the country gathered at the venue on Sunday to take part in Pakistan School Sports Olympics Swimming Competition. The competition was followed by great splashes of efforts, hopes of rise and fear to fall and the breath-taking swashing moments depicted each and every day of the swimmers spent in scrupulous practice and grueling training. All in all, our swimmers took an oath of determination to continue to dive in the waters of challenges and hard work and ultimately be victorious.







## AL-BERUNI MATHS QUIZ

The auspicious afternoon of October 25, 2018 witnessed the grand “Al-Beruni Maths Quiz” in the premises of Hira Foundation School alfresco in which students from grade VI till VIII participated with great zeal and enthusiasm. The competi-

tion kicked off with recitation from the Holy Quran followed by rules and details of the event.

Keeping in view the concept and contribution of the savant and seasoned Muslim personality “Al-Beruni “ the Maths Quiz was designed and conducted. It consisted of ten multiple choice questions and a couple of word problems befitting

the level of the students.

The Maths team- Sir Hamood, Sir Ajmal and Sir Asad hosted it to raise awareness regarding the contribution of Muslim mathematicians among students. Moreover, the purpose to celebrate the day was to make everyone realize the importance of dignity and respect of Al-Beruni concept towards mathematic. In this way, HFS gave various students an opportunity to share a vivid account of their thoughts. Great job done boys!





# ادعو



# سیرت النبی صلی اللہ علیہ وسلم

حرفاء فاؤنڈیشن اسکول بوائز کیمپس میں بروز منگل 11 ربیع الاول بمطابق 20/11/2018 سیرت النبی کانفرنس کا انعقاد کیا گیا جس میں طلباء نے بڑھ چڑھ کر حصہ لیا اور حضور صلی اللہ علیہ وسلم کی شان میں گلابائے عقیدت پیش کیا۔ اور اس عہد کو تسلیم کیا جس میں اللہ رب العزت نے رسول کائنات، فخر موجودات محمد عربی صلی اللہ علیہ وسلم کو خالق ارض و سما رب العلیٰ نے نسل انسانی کے لیے نمونہ کاملہ اور اسوۂ حسنہ بنایا ہے اور آپ صلی اللہ علیہ وسلم کے طریقہ کو فطری طریقہ قرار دیا ہے۔ محسن انسانیت صلوٰۃ اللہ علیہ وسلم کے معمولات زندگی ہی قیمت تک کے لیے شعار و معیار ہیں، یہی وجہ ہے کہ سیرۃ النبی صلی اللہ علیہ وسلم کا ہر گوشہ تابناک اور ہر پہلو روشن ہے یوم ولادت سے لے کر روز رحلت تک کے ہر لمحہ کو قدرت نے لوگوں سے محفوظ کر دیا ہے آپ صلی اللہ علیہ وسلم کی ہر ادا کو آپ صلی اللہ علیہ وسلم کے متوالوں نے محفوظ رکھا ہے اور سند کے ساتھ تحقیقی طور پر ہم تک پہنچایا ہے، لہذا سیرۃ النبی صلی اللہ علیہ وسلم کی جامعیت و اکملیت ہر قسم کے شک و شبہ سے محفوظ ہے دنیائے انسانیت کسی بھی عظیم المرتب ہستی کے حالات زندگی، معمولات زندگی، انداز و اطوار، مزاج و رجحان، حرکات و سکنات، نشست و برخاست اور عادات و خیالات اتنے کامل و مدلل طریقہ پر نہیں ہیں جس طرح کہ ایک ایک جزئیہ سیرۃ النبی صلی اللہ علیہ وسلم کا تحریری شکل میں دنیا کے سامنے ہے یہاں تک کہ آپ سے متعلق افراد اور آپ صلی اللہ علیہ وسلم سے متعلق اشیاء کی تفصیل بھی سند کے ساتھ سیرت و تاریخ میں ہر خاص و عام کو مل جائیں گی۔

اس لیے کہ اس دنیائے فانی میں ایک پندیدہ کامل زندگی گزارنے کے لیے اللہ رب العزت نے اسلام کو نظام حیات اور رسول خدا صلی اللہ علیہ وسلم کو نمونہ حیات بنایا ہے وہی طریقہ اسلامی طریقہ ہوگا جو رسول خدا صلی اللہ علیہ وسلم سے قولاً، فعلاً منقول ہے آپ صلی اللہ علیہ وسلم کا طریقہ سنت کہلاتا ہے اور آپ نے فرمایا ہے من رغب عن سنتی فلیس منی جس نے میرے طریقے سے اعراض کیا وہ مجھ سے نہیں ہے۔

عبادات و طاعات سے متعلق آپ کی سیرت طیبہ اور عادات شریفہ پر برابر لکھا اور بیان کیا جاتا رہتا ہے۔ دنیا میں ہر لمحہ ہر آن آپ صلی اللہ علیہ وسلم کا ذکر خیر کہیں نہ کہیں ضرور ہوگا آپ کی سیرت سنائی اور بتائی جاتی رہے گی پھر بھی سیرت النبی صلی اللہ علیہ وسلم کا عنوان پُرانا نہیں ہوگا یہی معجزہ ہے سیرت النبی صلی اللہ علیہ وسلم کا اور یہی تفسیر ہے، ”ورفعنا لک ذکرک“ کی۔

☆☆☆☆

## کیا ہم واقعی آزاد ہیں؟

یہ سوال اکثر ذہن کے نہاں خانوں میں ابھرتا ہے اور ۱۹۴۷ء کی وہ تلخ یادیں ذہن میں خود ہی جواب کے مثبت ہونے کا یقین دلادیتی ہیں۔

انگریز قارئین کرام

ذرا سوچئے.....! سوچئے کہ اگر ہم واقعی آزاد ہیں تو اب بھی ہم ذہنی طور پر انگریزوں کی قید میں کیوں ہیں؟ کیوں؟ آخر کیوں ہم اپنے شب و روز انگریزوں کی پیروی کرتے ہو بسر کرتے ہیں۔ اپنے بچوں کو فرفر انگریزی بولتا دیکھ کر کیوں ہمارا سر فخر سے بلند ہو جاتا ہے۔ اپنے گھر کی بیٹیوں اور بہنوں کو مغربی لباس زیب تن کرتا دیکھ کر کیوں ہم لب سے رہتے ہیں؟ بلکہ صرف یہی نہیں، معاشرے میں مغربی لباس زیب تن کیے فرفر انگریزی بولتی لڑکی کو قابل، جبکہ دوپٹے سے سر ڈھانپنے والی اور مشرقی تہذیب میں رگی لڑکی کو دقینوسی اور جاہل قرار دیتے ہیں۔

اگر باریک بینی سے جائزہ لیا جائے تو یہی بات سامنے آتی ہے کہ ”آزاد“ ہو کر بھی ہم ”آزاد“ نہیں ہیں۔ اگر اب بھی ہم ہوش کے ناخن لیں تو ہموحانی آزادی حاصل کر سکتے ہیں بشرط یہ کہ ہم اپنی تہذیب و روایات پر سختی سے عمل کریں اور انگریزی روایات میں ڈوبنے کے بجائے ایک حد تک اُن سے منسلک رہیں یوں کہ ہماری روایات و تہذیب پر کوئی اثر نہ ہو سکے۔

براہ مہربانی اس ”سحر فرنگیانہ“ سے نکلنے کی کوشش کیجئے ورنہ کہیں ہم بھی کوئے کی طرح اپنی چال بھی نہ بھول جائیں۔

شکریہ



محبت ہے وہ ہیں مسرت کی نشانی  
وہ ہیں نوید شاد مانی  
وہ حسیں تصویر محبت ہے  
مہک بھری اُن کی محبت ہے  
اندازِ محبت ہے دلنشین  
ادائیں خوبصورت اور حسیں  
ہماری ہیں جانِ جگر وہ  
سب کی منظورِ نظر وہ  
دلِ رات وہ کام ہیں کرتی  
کبھی نہ آرام وہ کرتی  
دعا ہے ان کو حسنِ بندگی دے  
صحت مند اور لمبی زندگی دے  
جماعت: سوم (ج) ماہ نور ساجد  
ساری زندگی ماں کے نام کرتی ہوں  
میں خود کو ماں کا غلام کرتی ہوں  
جنھوں نے کی زندگی اولاد پہ نثار  
جو ہیں یائیں ان کو سلام کرتی ہوں  
جہاں دیکھتی ہوں لفظ ماں لکھا ہوا  
چومتی ہوں اسکا احترام کرتی ہوں  
میری زبان کو مل جاتی ہے مٹھاس  
جب بھی ماں سے کلام کرتی ہوں

☆☆☆☆

حرفانڈیشن اسکول بوائز کیمپس میں ہم نصابی سرگرمیوں کے سلسلے کی ایک کڑی میں یومِ اقبال کو بھی طلباء نے جوش و خروش سے منایا۔۔۔ فکرِ اقبال کے موضوع کو تقریریں اور ایک منفرد بیت بازی کے مقابلے کا انعقاد بھی کیا گیا جس میں طلباء نے بڑھ چڑھ کر حصہ لیا۔۔۔ شاعر مشرق علامہ اقبال کون تھے اور ملک و ملت کے لیے ان کی کیا خدمات تھیں۔۔۔ درج ذیل مضمون میں ذکر کیا جا رہا ہے۔ اللہ تعالیٰ ہم سب کو فکرِ سلیم عطا فرمائے۔ آمین

شاعر مشرق علامہ محمد اقبال 9 نومبر 1877 کو سیالکوٹ میں شیخ نور محمد کے گھر پیدا ہوئے، ماں باپ نے نام محمد اقبال رکھا۔

انہوں نے ابتدائی تعلیم سیالکوٹ میں ہی حاصل کی اور مشن ہائی اسکول سے میٹرک اور مرے کالج سیالکوٹ سے ایف اے کا امتحان پاس کیا۔

شعر و شاعری کا شوق بھی آپ کو یہیں پیدا ہوا اور اس شوق کو فروغ دینے میں آپ کے ابتدائی استاد مولوی میر حسن کا بڑا دخل تھا۔

لاہور کے بازار حکیمیاں کے ایک مشاعرے میں انہی دنوں اقبال نے ایک غزل پڑھی جس کا ایک شعر یہ تھا۔

اس شعر کا سننا تھا کہ محفلِ مشاعرہ میں موجود افراد پھڑک اٹھے اور مرزا ارشد گورگانی نے اسی وقت پیٹنگوئی کی کہ اقبال مستقبل کے عظیم شعراء میں سے ہوگا۔

انہی دنوں انہوں نے غزل کے ساتھ ساتھ نظم پر بھی توجہ دی، ایک ادبی مجلس میں انہوں نے اپنی اولین نظم ”ہمالہ“ سنائی تو اسے بہت پسند کیا گیا اور ان کی شہرت پھیلنا شروع ہوگئی۔

اس زمانے میں انہوں نے بچوں کے لئے بھی بہت سی نظمیں لکھی ہیں، اس کے ساتھ ساتھ مکالماتی بیان مثلاً مکڑا اور مکھی، پہاڑ اور گلہری، گائے اور بکری کو بھی نہایت خوبصورت پیرائے میں تخیل کا جز بنا دیا۔ کبھی بچے کی دعا کہہ گئے، جو ہر اسکول کے بچے کی زبان پر ہے۔

لاہور اور نیشنل کالج میں 1893 سے لے کر 1897 تک سرایڈون آرنلڈ کے زیر سایہ تعلیم حاصل کرنے کے دوران اقبال نے پہلی مرتبہ جدید فکر کا مطالعہ کیا تھا۔ 1899 میں یہاں سے ایم۔ اے فلسفہ کیا، ساتھ ہی عربی شاعری پڑھانا شروع کی اور معاشرتی و معاشی مسائل پر قلم اٹھایا۔

یونیورسٹی آف کیمبرج سے لاء کرنے کے لئے اقبال نے 1905 میں ہندوستان چھوڑا لیکن یہ فلسفہ ہی تھا جس نے ان کی سوچ پر غلبہ کر لیا۔ ٹرینیٹی کالج میں ہیگل اور کانٹ کا مطالعہ کرنے کے بعد وہ یورپی فلسفہ کے بنیادی رجحانات سے واقف ہو گئے۔ فلسفہ میں دلچسپی نے انہیں 1907 میں ہائیڈلبرگ اور میونخ پہنچایا جہاں فلسفے نے ان پر گہرے اثرات مرتب کئے، خود ان کے الفاظ میں



یہی وہ دور ہے جب ان کا زاویہ نگاہ تبدیل ہوا اور ان کی شاعری میں پیغامیہ رنگ دیکھنے میں آتا ہے۔ مغربی تہذیب بیزاری کا اظہار واضح الفاظ میں کرتے ہیں۔ مغربی معاشرے پر کچھ ایسے بھی روشنی ڈالی۔

اقبال نے وہیں ایران میں روحانی ترقی کے موضوع پر ایک مقالہ لکھ کر فلسفہ میں ڈاکٹریٹ کی ڈگری حاصل کی۔ ایک برس بعد 1908 میں انہیں انگلستان میں لنکن ان کے مقام پر بار میں آنے کی دعوت دی گئی۔ اس برس وہ وکیل اور فلسفی بن کر ہندوستان واپس آئے، واپسی کے بعد جلد ہی وہ گورنمنٹ کالج لاہور میں فلسفہ پڑھانے لگے تاہم انہیں ہندوستانیوں کے احساس غلامی کا احساس بہت زیادہ تھا۔

اس کے علاوہ انہوں نے برطانوی راج کے محکوم ہندوستانی مسلمانوں کی حالت زار کو عیاں کرنے میں گہری دلچسپی لی، یورپ روانگی سے قبل اقبال ایک آزاد خیال قوم پرست اور انڈین نیشنل کانگریس کے ہمدرد تھے تاہم 1911 میں مسیح تقسیم بنگال ہوئی۔ پھر ان کا رجحان شاعری میں ہندوستان کے ساتھ مسلمانوں کی طرف بہت نمایاں نظر آتا ہے، جیسے ان کا یہ ترانہ ملاحظہ فرمائیں۔

اب وہ اپنے نکتہ نظر میں مسلمانوں کی علیحدگی پسندی اور آل انڈیا مسلم لیگ کی حمایت کرنیوالے علیحدگی پسند بن گئے تھے، 1922 میں انہیں سر کے خطاب سے نوازا گیا تاہم اسی دور میں علامہ اقبال کا شکوہ مسلمانوں کے دل کی پکار ثابت ہوا۔

شکوہ لکھنے پر انہیں شدید تنقید کا سامنا کرنا پڑا تو انہوں نے جواب شکوہ لکھ کر تمام نقادوں، معترضین کو لاجواب کر دیا کہ دل سے جو بات نکلتی ہے اثر رکھتی ہے۔

چار سال بعد، 1926 میں اقبال پنجاب مجلس قانون ساز میں منتخب ہوئے اور آل انڈیا مسلم لیگ سے نزدیک تر ہو گئے۔ انہوں نے آزادی کے بعد ہندو حکومت کو تسلیم کرنے کی بجائے ایک علیحدہ مسلمان وطن کے لئے زیادہ سے زیادہ حمایت کا اظہار کیا، صرف قوم کو نیند سے اٹھانے پر ہی اکتفا نہیں کیا بلکہ ان کے لئے دعائیہ الفاظ کا سہارا بھی لیا۔

در حقیقت شمال مغربی ہندوستان میں مسلم اکثریت والے علاقوں پر مشتمل ایک علیحدہ مسلمان وطن بنانے کا تصور سب سے پہلے اقبال نے ہی 1930 میں پیش کیا تھا۔ لیکن پھر بھی وہ سب سے پہلے ایک فکری قوت تھے اور مسلمان ثقافتی زندگی میں ان کا مقام اسی حوالے سے ہے کیونکہ وہ ملت اسلامیہ میں ایک نئی امید پیدا کرنا چاہتے تھے۔

دینیات تصوف مشرقی و مغربی فلسفہ اور انسانیت کے مقدر کو سمجھنے اور اس کی وضاحت کرنے کے لئے فارسی اردو شاعری کے رمزیہ اور نازک انداز کو استعمال کرنے میں اقبال کو اپنے ہم عصر مسلمان فلسفیوں میں نمایاں مقام حاصل ہے۔ وسعت میں آر پار جانے میں یہ اقبال کی اہلیت ہے جو فلسفہ کو سماجی ثقافتی مسائل سے جدا کرتی ہے اور جس نے انہیں ایک فلسفی اور ثقافتی ہیرو بنایا۔

پاکستان کی آزادی سے پہلے ہی 21 اپریل 1938 کو علامہ اقبال انتقال کر گئے تھے تاہم ایک عظیم شاعر اور مفکر کے طور پر قوم ہمیشہ ان کی احسان مند رہے گی۔

شاعر مشرق علامہ اقبال حساس دل و دماغ کے مالک تھے آپ کی شاعری زندہ شاعری ہے جو ہمیشہ مسلمانوں کے لیے مشعل راہ بنی رہے گی، علامہ صاحب بہت بڑی بات انتہائی آسانی سے کہہ جاتے تھے۔

یہی وجہ ہے کہ کلام اقبال دنیا کے ہر حصے میں پڑھا جاتا ہے اور مسلمانانِ عالم اسے بڑی عقیدت کے ساتھ زیر مطالعہ رکھتے اور ان کے فلسفے کو سمجھتے ہیں، علامہ اقبال انسانی خودی کے قائل تھے جب ہی وہ کئی جگہ کہتے ہیں۔

خودی ہی وہ عنصر ہے جو انسانوں کو اسرار شہنشاہی سکھاتی ہے، علامہ اقبال کہتے ہیں۔

اقبال نے نئی نسل میں انقلابی روح پھونکی اور اسلامی عظمت کو اجاگر کیا، ان کی کئی کتابوں کے انگریزی، جرمنی، فرانسیسی، چینی، جاپانی اور دوسری زبانوں میں ترجمے ہو چکے ہیں اور اس دور میں مسلم امہ میں موجود مایوسی کے باوجود وہ روشن مستقبل کی توقعات کا اظہار ان الفاظ میں کرتے تھے۔





9/11/18

Make a door with Doodle art. ♥

SAFIYA  
VI-H

