






HIRA FOUNDATION SCHOOL
WINTER WISE PACK
PRIMARY GIRLS CAMPUS

The pack is enclosed with:

-  Poems
-  Picture Compositions
-  Stories
-  Booklet - subject - specific (Science/Social Studies/Islamite/ Computers)
-  Book Reviews

GRADE -III:

- ❖ Memorize the poem for elocution :

<p>Five Pillars of Islam</p> <p>Allah is One and like no one, He has no partner, nor a son, He is Kind and Just and Wise, And has no form, shape or size.</p> <p>His final Messenger to all of us, Did so much without a fuss, Muhammad is his blessed name, As mercy to the worlds he came.</p> <p>Five times a day we make Salah, That's when we bow down to Allah, We ask for guidance when we pray, And this we do every single day.</p> <p>We have to share with those in need, And not give in to thoughts of greed, Zakah then helps us in this way, Lest we should err and go astray.</p> <p>In the month of Ramadan we must fast, From the first day to the last, When food and drink we put aside, By fasting rules we then abide.</p> <p>And all those who can afford, Seek the pleasure of their Lord, They perform their Hajj you know, When to Makah the pilgrims go.</p>	<p>Stopping By Woods on a Snowy Evening</p> <p>(By Robert Frost)</p> <p>Whose woods these are I think I know. His house is in the village though; He will not see me stopping here To watch his woods fill up with snow.</p> <p>My little horse must think it queer To stop without a farmhouse near Between the woods and frozen lake The darkest evening of the year.</p> <p>He gives his harness bells a shake To ask if there is some mistake. The only other sound's the sweep Of easy wind and downy flake.</p> <p>The woods are lovely, dark and deep. But I have promises to keep, And miles to go before I sleep, And miles to go before I sleep.</p>
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❖ Write a Cinquain:

The word cinquain comes from the Latin root for “five.” Notice that the cinquain has five lines that follow this sequence:

Line A: One vague or general **one-word subject** or topic

Line B: Two **vivid adjectives** that describe the topic

Line C: Three interesting **-ing action verbs** that fit the topic

Line D: Four-word phrase that **captures feeling** about the topic

Line E: A very specific term that **explains Line A**

For Example:

Insect
Hidden, hungry
Preening, searching, stalking
Waits as if praying
Mantis

Line A. _____
Line B. _____ , _____
Line C. _____ , _____ , _____
Line D. _____
Line E. _____

❖ Read an English story book and write a book review following the given format:

A Book Review by _____		Your star rating for this book ☆☆☆☆☆
Title: _____		Author: _____
Characters <small>Who are they? Did you like them? How did they make you feel?</small>	Plot <small>What happens? Is it fun to read?</small>	
Your opinion <small>Did you like the book? What was your favourite part & why? Were there any funny or scary bits? Did you learn anything?</small>	Recommend? <small>Why or why not?</small>	

❖ Read the story and recount the events:

The Lost Camel

Once two merchants lost a camel. They met a traveler and asked him if he had seen it. The man replied he had not." But was your camel blind in the right eye?" Said he to them.

"Yes, he was", replied the merchants. "Was it lame in one left foot?" The man asked again. "Certainly it was", said the merchants.

"Was its front tooth missing"? said he to them." Indeed I" said they. "Was it loaded with honey on one side and with wheat on the other?" "That is just how it was loaded," they answered. "Please take us to it."

"But I have not seen your camel," said the man "and I do not know where it is" the merchants got angry and said, "Then how could you tell us so exactly everything about our camel?" "That is my secret" said the man.

The merchants took him to the king who asked him where the camel was. The man replied that he had not seen it. At this the king asked him how he knew so much about it.

The man answered that the camel had eaten grass only on the left side of the path. So he knew that it was blind.

The marks of its one left foot were faint. This showed that the camel was lame. While eating grass, it had left a little turf in the middle.

So he learnt that it had lost front teeth. There were ants carrying grains of corn on one side of the path and flies eating honey on the other. The king was satisfied with his explanation and let him go.
